

MYRTO GRIGOROGLOU

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EMPLOYMENT

- 2020 - **Assistant Professor**
Department of Linguistics and Cognitive Science Program
University of Toronto
- 2018 - 2020 **Postdoctoral Researcher**
Department of Applied Psychology and Human Development
University of Toronto (advisor: Patricia A. Ganea)

EDUCATION

- 2013 - 2018 Ph.D., Linguistics and Cognitive Science, University of Delaware, USA (advisor: Anna Papafragou)
- 2009 - 2013 B.A., English Language and Linguistics, University of Athens, Greece
- 2007 - 2008 M.A., Information and Communication Sciences, Paris 3 – Sorbonne Nouvelle, France (advisor : Marie-Dominique Popelard)
- 2002 - 2007 B.A., Communication and Mass Media, University of Athens, Greece

RESEARCH INTERESTS

Language acquisition; referential communication; semantics and pragmatics; logical and pragmatic inference; the language of events, motion and space

AWARDS & HONORS

- Dean's Small Group Merit Award, College of Arts & Science, University of Toronto, 2022.
- Junior Researcher Travel Award, Meaning in Flux 2019: Connecting development, variation, and change, Yale University, October 2019.
- Second place for best student paper, International Workshop on Language Production (IWLP), July 2018.
- Doctoral Dissertation Fellowship, Office of Graduate & Professional Education, University of Delaware, 2017-2018.
- Professional Development Award, Office of Graduate & Professional Education, University of Delaware (awarded for travel), November 2016.
- Professional Development Award, Office of Graduate & Professional Education, University of Delaware, (awarded for travel), November 2015.

- M.A. Scholarship, Government of France, 2007-2008.
- Socrates-Erasmus Scholarship, Greece (awarded for undergraduate study abroad in France), January-June 2006.
- Scholarship and Award for Academic Excellence, National Scholarships Foundation, Greece (awarded for top ranking at nationwide university-entrance exam), 2002-2003.

FUNDING

- Principle Investigator, “Possibility Reasoning: Logic, Language and Cognition”, Université Paris Cité – University of Toronto (UPCité PI: Olivier Mascaro, UofT Co-PI: Patricia Ganea), June 2024 – June 2026 (13,972€ from UPCité & \$14,927 CAD from UofT).
- Principle Investigator, Insight Development Grant “Crosslinguistic investigation of events in speech and gesture”, Social Sciences and Humanities Research Council (SSHRC), Government of Canada (Co-PI: Ercenur Ünal), June 2021 – May 2025 (\$65,339 CAD).
- Principle Investigator, “Constructing common ground through speech and gesture”, Connaught New Researcher Award, University of Toronto, July 2021 – March 2023 (\$19,548 CAD).
- Co-Principle Investigator, Insight Development Grant “Motivational and cognitive aspects of common ground in collaborative communication”, Social Sciences and Humanities Research Council (SSHRC), Government of Canada (PI: Patricia A. Ganea), May 2019 – May 2023 (\$58,758 CAD).
- Winter Doctoral Fellowship “The pragmatics of space”, Office of Graduate & Professional Education, University of Delaware, January 2017 (\$4,000 USD).

PUBLICATIONS

Manuscripts under review

subm. **Grigoroglou, M.**, & Ganea, A. P. The expression of hypothetical thought in language production: An experimental investigation on children’s acquisition of conditionals.

In press and published manuscripts

in press **Grigoroglou, M.**, & Papafragou, A. Informativeness in children’s language use. In P. Karpouzou, D. Aggelatos, C. Dounia, & T. Karavia (Eds.), *Festschrift for Professor Anna Tzouma*. University of Athens.

2024 **Grigoroglou, M.**, Landau B., & Papafragou, A. The *ins* and *outs* of spatial language: Pragmatics shapes early developing, cross-linguistically robust encoding patterns. *Journal of Memory and Language*, 138, 104545.
<https://doi.org/10.1016/j.jml.2024.104545>

2024 Moser C., Tarakci, B., Unal E., & **Grigoroglou, M.** Multimodal Description of Instrument Events in Turkish and English. In L. K. Samuelson, S. Frank, M. Toneva, A. Mackey, & E. Hazeltine (Eds.). *Proceedings of the 46th Annual Conference of the Cognitive Science Society* (pp.341-348). Austin, TX: Cognitive Science Society.

2024 Reihart, C. & **Grigoroglou, M.** Metaphor Comprehension in Preschoolers: A Pragmatic Skill. In L. K. Samuelson, S. Frank, M. Toneva, A. Mackey, & E. Hazeltine (Eds.).

- Proceedings of the 46th Annual Conference of the Cognitive Science Society* (pp. 5295-5301). Austin, TX: Cognitive Science Society.
- 2022 **Grigoroglou, M.**, & Ganea, A. P. Language as a mechanism for reasoning about possibilities. *Philosophical Transactions of the Royal Society B*. 20210334. <https://doi.org/10.1098/rstb.2021.0334>
- 2022 **Grigoroglou, M.**, & Papafragou, A. Contributions of pragmatics to word learning and interpretation. In A. Papafragou, J. C. Trueswell & L. R. Gleitman (Eds.), *The Oxford Handbook of The Mental Lexicon* (pp. 437-453). Oxford: Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780198845003.013.21>
- 2019 **Grigoroglou, M.**, Chan S., & Ganea, A. P. Toddlers' understanding and use of verbal negation in inferential reasoning search tasks. *Journal of Experimental Child Psychology*, 183, 222–241. <https://doi.org/10.1016/j.jecp.2019.02.004>
- 2019 **Grigoroglou, M.**, & Papafragou, A. Children's (and adults') production adjustments to generic and particular listener needs. *Cognitive Science*, 43(10), 1-30. <https://doi.org/10.1111/cogs.12790>
- 2019 **Grigoroglou, M.**, & Papafragou, A. Interactive contexts increase informativeness in children's referential communication. *Developmental Psychology*, 55(5), 951-966. <http://dx.doi.org/10.1037/dev0000693>
- 2019 **Grigoroglou, M.**, Johanson, M., & Papafragou, A. Pragmatics and spatial language: The acquisition of front and back. *Developmental Psychology*, 55(4), 729-744. <http://dx.doi.org/10.1037/dev0000663>
- 2019 Papafragou, A., & **Grigoroglou, M.** The role of conceptualization during language production: evidence from event encoding. *Language, Cognition and Neuroscience*, 34(9), 1117–1128. <https://doi.org/10.1080/23273798.2019.1589540>
- 2019 **Grigoroglou, M.**, & Papafragou, A. The development of pragmatic abilities. In K. Scott, B. Clark & R. Carston (Eds.), *Relevance Theory: Pragmatics and Interpretation* (pp. 102-112). Cambridge, UK: Cambridge University Press. <https://doi.org/10.1017/9781108290593.010>
- 2019 **Grigoroglou, M.**, & Papafragou, A. Spatial Terms. In C. Cummins & N. Katsos (Eds.), *The Oxford Handbook of Experimental Semantics and Pragmatics* (pp. 113–123). Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780198791768.013.18>
- 2019 **Grigoroglou, M.**, & Papafragou, A. Annotated bibliography - Acquisition of Pragmatics. In M. Aronoff (Ed.), *Oxford Bibliographies*. Online edition: Oxford University Press. <https://doi.org/10.1093/obo/9780199772810-0240>
- 2017 **Grigoroglou, M.**, & Papafragou, A. Acquisition of Pragmatics. In M. Aronoff (Ed.), *Oxford Research Encyclopedia of Linguistics*. Online edition: Oxford University Press. <https://doi.org/10.1093/acrefore/9780199384655.013.217>
- 2017 **Grigoroglou, M.**, Johanson, M., & Papafragou, A. Pragmatic aspects in spatial language acquisition and use across languages. In G. Gunzelmann, A. Howes, T. Tenbrink, & E. J. Davelaar (Eds.), *Proceedings of the 39th Annual Conference of the Cognitive Science Society* (pp. 2132-2137). Austin, TX: Cognitive Science Society.
- 2016 **Grigoroglou, M.**, & Papafragou, A. Are children flexible speakers? Effects of typicality and listener needs in children's event descriptions. In Papafragou, A., Grodner, D., Mirman, D., & Trueswell, J.C. (Eds.). *Proceedings of the 38th Annual Conference of the Cognitive Science Society* (pp. 782-787). Austin, TX: Cognitive Science Society.

CONFERENCE PRESENTATIONS

(*denotes student mentee)

- Moser, C.*, Tarakci, B., Ünal, E. & **Grigoroglou, M.** (2024). *Multimodal Description of Instrument Events in Turkish and English*. 46th Annual Meeting of the Cognitive Science Society, Rotterdam, The Netherlands. (talk)
- Raihert, C.*, & **Grigoroglou, M.** (2024). *Metaphor Comprehension in Preschoolers: A Pragmatic Skill*. 46th Annual Meeting of the Cognitive Science Society, Rotterdam, The Netherlands. (poster)
- Grigoroglou, M.**, Hackeek, S.*, & Ganea, A. P. (2024, July). *Logical language and the development of reasoning by the disjunctive syllogism*. 46th Annual Meeting of the Cognitive Science Society, Rotterdam, The Netherlands. (poster)
- Moser, C.*, Tarakci, B., Ünal, E. & **Grigoroglou, M.** (2024, June). *Multimodal recipient mentions in possession-transfer event descriptions: language specificity outweighs conceptual peripherality*. Annual Meeting of the Canadian Linguistic Association. Carleton University, Ontario. (talk)
- Moser, C.*, Tarakci, B., Ünal, E. & **Grigoroglou, M.** (2024, June). *Conceptual and language-specific effects on multimodal recipient event descriptions*. Experiments in Linguistic Meaning 3, University of Pennsylvania, Philadelphia, PA. (poster)
- *Moser, C., Tarakci, B., Ünal, E., & **Grigoroglou, M.** (2024, January). *Conceptual and language-specific syntactic influences on the description of instrument events in Turkish and English*. The 2024 Annual Meeting of the Linguistic Society of America, New York, NY, USA. (talk)
- Grigoroglou M.**, *Shmanova, A., & Ganea A.P. (2023, November). *Pragmatic effects in conditional reasoning: The role of alternatives*. 48th Boston University Conference on Language Development, Boston, MA, USA. (poster)
- Grigoroglou M.**, *Shmanova, A., & Ganea A.P. (2023, September). *The role of alternatives in conditional reasoning*. The Tenth Biennial Meeting of Experimental Pragmatics, Paris, France. (talk)
- Grigoroglou, M.**, Landau, B., & Papafragou, A. (2023, July). *The ins and outs of spatial language*. In M. Grigoroglou & A. Papafragou (Chairs), *Space in Context: Communicative factors shape spatial language*. 45th Annual Meeting of the Cognitive Science Society, Sydney, Australia. (symposium paper)
- *Moser, C., Tarakci, B., Ünal, E., & **Grigoroglou, M.** (2023, July). *A cross-linguistic investigation of possession-transfer and instrument events in language production*. 45th Annual Meeting of the Cognitive Science Society, Sydney, Australia. (poster)
- Grigoroglou, M.**, & Ganea, A. P. (2023, March). *Conceptual and psycholinguistic factors in the acquisition of conditionals*. In M. Grigoroglou (Chair), *How do children reason about hypothetical possibilities? Evidence from language production*. Society for Research on Child Development (SRCD) 2023 Biennial Meeting, Salt Lake City, UT, USA. (symposium paper)
- Grigoroglou, M.**, & Ganea, A. P. (2023, January). *On the late acquisition of conditionals: conceptual vs. psycholinguistic explanations*. Budapest CEU Conference on Cognitive Development (BCCCD) 2023, Budapest, Hungary. (poster)
- Ganea, A. P. & **Grigoroglou, M.** (2022, November). *How do children interpret the meaning of conditional statements?*. 47th Boston University Conference on Language Development, Boston, MA, USA. (talk)

- Grigoroglou, M., & Ganea, A. P.** (2022, November). *Revisiting the acquisition of conditionals in early language production*. 47th Boston University Conference on Language Development, Boston, MA, USA. (poster)
- *Shmanova, A., **Grigoroglou M.**, & Ganea A.P. (2022, July). *How do young children interpret conditionals?* 44th Annual Meeting of the Cognitive Science Society, Toronto, Canada. (poster)
- Grigoroglou, M., & Ganea, A. P.** (2022, January). *The development of conditional meaning*. Budapest CEU Conference on Cognitive Development (BCCCD) 2022, Budapest, Hungary. (talk)
- Grigoroglou, M., & Ganea, A. P.** (2021, November). *The early meaning of conditionals*. 46th Boston University Conference on Language Development, Boston, MA, USA. (poster)
- Papafragou, A., & **Grigoroglou, M.** (2021, November). *A cross-linguistic bias in motion path encoding*. 46th Boston University Conference on Language Development, Boston, MA, USA. (poster)
- Grigoroglou, M., & Ganea, A. P.** (2021, July). *Acquiring the meaning of conditionals*. 43rd Annual Meeting of the Cognitive Science Society, Vienna, Austria. (poster)
- Grigoroglou, M. & Papafragou, A.** (2021, June). *Speaker adjustments to addressees during language production*. LMC Workshop “MK40: Common Knowledge, Common Ground, and Context in Communication”, University College, London, UK. (talk)
- Grigoroglou, M., & Ganea, A. P.** (2020, July). *Children’s use of linguistic and non-linguistic negation in reasoning by the disjunctive syllogism*. 42nd Annual Meeting of the Cognitive Science Society, Toronto, ON, Canada. (poster)
- Grigoroglou, M., & Ganea, A. P.** (2020, July). *Children’s expectations of reciprocity in referential communication*. 42nd Annual Meeting of the Cognitive Science Society, Toronto, ON, Canada. (poster)
- Grigoroglou, M., & Ganea, A. P.** (2020, January). *Expectations of reciprocity in referential communication: how do children respond to conversational rule violations?* Budapest CEU Conference on Cognitive Development (BCCCD) 2020, Budapest, Hungary. (talk)
- Grigoroglou, M., & Ganea, A. P.** (2019, October). *Is children’s referential communication affected by a conversational partner’s helpfulness?* Cognitive Development Society (CDS) Biennial Conference in Louisville, KY, USA. (poster)
- Grigoroglou, M., & Ganea, A. P.** (2019, October). *Does a communicative partner’s behavior affect children’s informativeness?* Meaning in Flux 2019: Connecting development, variation, and change. Yale University, New Haven, CT, USA. (talk)
- Grigoroglou, M., & Ganea, A. P.** (2019, September). *Expectations of reciprocity and referential communication in children*. PsyLinCS UTM: Building Synergies between Psychology, Language Studies, and Computer Science, Toronto, Ontario, Canada. (poster)
- Grigoroglou, M., & Ganea, A. P.** (2020, July). *Language facilitates children’s reasoning by the disjunctive syllogism*. 41st Annual Meeting of the Cognitive Science Society, Montreal, QC, Canada. (poster)
- Grigoroglou, M., & Papafragou, A.** (2019, March). *Pragmatic inferences shape spatial language acquisition*. Society for Research on Child Development (SRCD) 2019 Biennial Meeting, Baltimore, MD, USA. (poster)

- Grigoroglou, M.**, & Papafragou, A. (2018, July). *Children's adjustments to listener needs in spontaneous event descriptions*. International Workshop on Language Production (IWLP), Nijmegen, Netherlands. (poster)
- Grigoroglou, M.**, & Papafragou, A. (2017, November). *Speaker adjustments in spontaneous event descriptions*. 42nd Boston University Conference on Language Development, Boston, MA, USA. (poster)
- Grigoroglou, M.**, Johanson, M., & Papafragou, A. (2017, July) *Pragmatic aspects in spatial language acquisition and use across languages*. 39th Annual Meeting of the Cognitive Science Society, London, UK. (poster)
- Grigoroglou, M.**, & Papafragou, A. (2017, March). *Children's adjustments of informativeness in language production*. GURT2017: Variable properties: Their nature and acquisition, Washington DC, USA. (talk)
- Johanson M., **Grigoroglou, M.**, & Papafragou, A. (2016, November). *Universal and language-specific aspects in spatial language development: Revisiting the topological-projective asymmetry*. 41st Boston University Conference on Language Development, Boston, MA, USA. (talk)
- Grigoroglou, M.**, & Papafragou, A. (2016, November). *Informativeness and listeners' needs in children's event descriptions*. 41st Boston University Conference on Language Development, Boston, MA, USA. (poster)
- Grigoroglou, M.**, & Papafragou, A. (2016, October). *Children's Informativeness in event descriptions*. 6th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM), New York, NY, USA. (poster)
- Grigoroglou, M.**, & Papafragou, A. (2016, August). *Are children flexible speakers? Effects of typicality and listener needs in children's event descriptions*. 38th Annual Meeting of the Cognitive Science Society, Philadelphia, PA, USA. (poster)
- Grigoroglou, M.**, & Papafragou A. (2016, January). *Do children adjust their event descriptions to the needs of their addressees? Workshop "Trends in Experimental Pragmatics-TiXPrag1"*, Berlin, Germany. (talk)
- Grigoroglou, M.**, Johanson M., & Papafragou A. (2015, November). *The acquisition of front and back: Conceptual vs. pragmatic factors*. 40th Boston University Conference on Language Development, Boston, MA, USA. (talk)
- Grigoroglou, M.**, Johanson M., & Papafragou A. (2015, October). *Pragmatic factors in the acquisition of spatial language*. 5th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM), Newark, DE, USA. (talk)
- Grigoroglou, M.**, Johanson M., & Papafragou A. (2015, March). *Spatial language universals and cross-linguistic encoding: Projective vs. topological relations*. Society for Research on Child Development (SRCD) 2015 Biennial Meeting, Philadelphia, PA, USA. (poster)

Presentations at local conferences

(*denotes student mentee)

- *Moser, C., Tarakci, B., Ünal, E., & **Grigoroglou, M.** (2024, April). *Conceptual and language-specific effects on multimodal event descriptions by children and adults*. University of Toronto Child Language Acquisition Workshop, Toronto, Canada **(talk)**
- *Shmanova, A., Ganea A.P., & **Grigoroglou M.** (2024, April). *Pragmatic effects in conditional reasoning: The role of the relevant space of alternatives*. University of Toronto Child Language Acquisition Workshop, Toronto, Canada. **(talk)**

- *Tang, R., *Raiher, C. & **Grigoroglou, M.** (2023, March). *Did Rose Really Sink?: Metaphor Comprehension in Children*. Research Opportunities Program Poster Fair, University of Toronto, Toronto, ON. (poster)
- *Hu, T. J., *Moser C., & **Grigoroglou, M.** (2023, March). *A cross-linguistic investigation of possession-transfer and instrument events in language production*. TULCON 16, University of Toronto, Toronto, ON. (talk)
- *Shmanova, A., Ganea, P., & **Grigoroglou, M.** (2023, February). *How do young children interpret conditionals?* Confluence, University of Toronto, Toronto, ON. (talk)
- *Shmanova, A., Ganea, P., & **Grigoroglou, M.** (2022, March). *How do young children interpret conditionals?* Research Opportunities Program Poster Fair, University of Toronto, Toronto, ON. (poster)
- *Yuen, B. & **Grigoroglou, M.** (2022, March). *Speech and gesture in event descriptions: A cross-linguistic comparison of English & Turkish*. Research Opportunities Program Poster Fair, University of Toronto, Toronto, ON. (poster)
- *Granieri, J., **Grigoroglou, M.**, & Papafragou, A. (2018, May). *Insights into children's perspective-taking abilities in spontaneous production*. University of Delaware Undergraduate Poster day, Newark, DE. (poster)
- *Ralph, Q., **Grigoroglou, M.**, & Papafragou, A. (2017, August). *Children and adult's informativeness in event descriptions*. 2017 Undergraduate Research and Service Scholar Celebratory Symposium, Newark, DE. (poster)
- *McHugh, S., **Grigoroglou, M.**, & Papafragou, A. (2017, May). *Learning how to talk about space: A cross-linguistic perspective*. University of Delaware Undergraduate Poster day, Newark, DE. (poster)
- *Johnson, R., **Grigoroglou, M.**, & Papafragou, A. (2016, August). *Listener needs in children's event descriptions*. 2016 Undergraduate Research and Service Scholar Celebratory Symposium, Newark, DE. (poster)
- *Curtin, D., **Grigoroglou, M.**, & Papafragou, A. (2016, May). *Event encoding and production in children and adults*. University of Delaware Undergraduate Poster day, Newark, DE. (poster)
- Grigoroglou, M.**, & Papafragou, A. (2016, March). *Effects of typicality and listener needs in children's event descriptions*. Cognitive Science Conference for Graduate Students (CSGSC), Newark, DE, USA. (talk)
- Grigoroglou, M.**, Johanson M., & Papafragou A. (2015, March). *Is it all conceptual? Evidence from the acquisition of front and back*. Cognitive Science Conference for Graduate Students (CSGSC), Newark, DE, USA. (talk)
- Grigoroglou, M.**, Schenck K., & Papafragou A. (2014, March). *Motion event recognition memory after linguistic input*. Cognitive Science Conference for Graduate Students (CSGSC), Newark, DE, USA. (talk)

INVITED TALKS

- 2024 Thinking and talking about possibility. UTism 2024, University of Toronto, 10 February.
- 2023 Pragmatic pressures on spatial language acquisition and use. School of Languages, Linguistics, Literatures and Cultures, University of Calgary, 10 February.

- 2022 Do children adjust their speech to the informational needs of others? Hellenic University Club of Philadelphia, 24 March.
- 2022 Audience Design in Children. Academic seminar of the Society of Linguistics Undergraduate Students (SLUGS), University of Toronto, 17 February.
- 2022 Communicative pressures on spatial language acquisition and use. UTism 2022, University of Toronto, 6 February.
- 2020 Do children adjust their speech to the informational needs of others? Senior Common Room, University College, University of Toronto, Canada, 2 November.
- 2020 Developmental research online using Zoom. Department of Psychology, Özyeğin University, Turkey, 22 October.
- 2020 Conducting developmental research online. Department of Applied Psychology and Human Development, University of Toronto – OISE, May
- 2020 The development of children’s communicative abilities. Department of Psychology, University of Lancaster, UK, 17 February.
- 2020 Pragmatic inference in language acquisition and use. Department of Linguistics, University of Toronto, Canada, 24 January.
- 2018 Informativeness in preschooler’s event reference. Developmental Science Interest Group, University of Toronto, Canada, 8 November.
- 2018 Informativeness in children’s event descriptions. Psycholinguistics meeting group, University of Toronto, Canada, 14 September.
- 2017 Children’s pragmatic development, Brown Bag Series of the Delaware Institute for Excellence in Early Childhood, University of Delaware, 17 July.

TEACHING

Instructor at the University of Toronto

- LIN1272: Topics in Experimental Design: Experiments in Linguistic Meaning* (Fall 2023)
- LIN1272: Advanced Psycholinguistics II* (Winter 2023)
- LIN2101: PhD Junior Forum* (Fall 2020-2021)
- COG344: Issues in Cognitive Science IV: Language and Communication* (Fall 2021-23)
- COG404: Seminar in Cognitive Science: Language and Thought* (Winter 2021-22, Fall 2022-23)
- JLP315: Language Acquisition* (Winter 2021-23)
- JLP374: Advanced Psycholinguistics* (Winter 2022)

Teaching Assistant at the University of Delaware

- PSYC 340: Cognition* (Spring 2017)
- PSYC 209: Measurement & Statistics* (Fall 2016)
- PSYC 334: Psychology of Language* (Spring 2016)
- PSYC 100: General Psychology* (Spring 2014, Fall 2015)
- PSYC 325: Child Development* (Fall 2014, Spring 2015)

Guest lectures

Fall 2019 – **Pragmatic Development**

given during *Child Language Development* (MSc course – Instructor: Monika Molnar),
Department of Speech Language Pathology, University of Toronto

Fall 2018, Spring 2019, Fall 2019 – **Language Acquisition**

given during *Cognitive Development* (MA course – Instructor: Patricia A. Ganea), Department
of Applied Psychology and Human Development, University of Toronto

Spring 2016 – **Semantics**

given during *Psychology of Language* (UG seminar – Instructor: Anna Papafragou), Department
of Psychology, University of Delaware

Fall 2016 – **Atypical development**

given during *General Psychology* (UG introductory course – Instructor: Tamara Medina),
Department of Psychology, University of Delaware

Workshops

Spring 2019 & Fall 2018 – **Linear and generalized mixed models in R**

- for graduate students in Developmental Psychology, University of Toronto
- for graduate students in Linguistics and Psychology, University of Delaware

ADVISING

Ph.D. students primary advisor

Lucy Li, “Children’s processing of counterfactuals”, 2023 – (Generals Paper advisor)

Claudia Raihert, “Metaphor comprehension in children”, 2022 – (Generals Paper advisor)

Christiana Moser, “Thematic roles in language and cognition”, 2022 – (Thesis advisor)

Ph.D. students (various committees)

Priscilla Fung (U of T Psychology), “Word Learning in Diverse Environments”, 2024 – (PhD
Thesis committee)

Bruno L. O. Andreotti (U of T Linguistics), “The Contextualization of Stereotypical
Informativeness”, 2023 – (PhD Thesis committee)

Gregory Antono (U of T Linguistics), “Learnability of verb classifiers”, 2023 – 2024 (PhD Thesis
committee)

Tiana Simovic (U of T Psychology), “Perspective cues in pronoun resolution”, 2022 – (PhD
Thesis committee)

Anissa Baird (U of T Linguistics), “Children’s interpretation of singular they”, 2022 – (Generals
Paper committee)

Gregory Antono (U of T Linguistics), “Towards studying the typology of classifiers: An artificial
language learning experiment”, 2022 (Generals Paper committee)

Liam Donohue (U of T Linguistics), “Space-time metaphoricity: A cross-linguistic analysis of
function mapping between spatial and temporal domains”, 2021-2022 (Generals Paper
committee)

Master students (various committees)

Karen Li (UPenn, Linguistics), “Event boundedness and the goal-bias”, 2022-2023

Zhen Weng (U of T, OISE), “Acquisition of conditionals”, 2022-2023

Laurestine Bradford (U of T Linguistics), “Communicative Need Modulates Lexical Precision Across Semantic Domains: A Domain-Level Account of Efficient Communication”, 2021 (Forum Paper committee)

Undergraduate students (various research projects)

Mishaal Kandapath, events in language and cognition, 2023-2024

Sophia Joulaei, metaphor comprehension in children, 2023-

Tony Juntao Hu, events in language and cognition, 2022-

Rio Tang, metaphor comprehension in children, 2022-2023

Bianca Yuen, events in language and cognition, 2021-2023

Amina Shmanova, acquisition of conditionals, 2021-2024

Faustine Monthuber, pragmatics of spatial prepositions, 2021-2022

Shen Hu, events in language and cognition, 2020-2023

Graduate and undergraduate research assistants (secondary supervisor)

Ami Kamaledin (Summer 2020 – Winter 2021, U of T)

Caroline Mekhaeil (Ph.D. student, Summer-Fall 2020, U of T)

Chung Liu (M.A./M.Ed. student, Fall 2019-Fall 2020, U of T)

An Li (M.A./M.Ed. student, Fall 2019-Fall 2020, U of T)

Livia Isnar (Summer 2019-Spring 2020, U of T)

Racher Crowther (M.A./M.Ed. student, Spring 2019-Summer 2019, U of T); went on to B.A. program in nursing at the University of British Columbia.

Stephanie Ferreira (Fall 2018-Summer 2019, U of T)

Jessica Granieri (Fall 2016-Spring 2018, undergraduate thesis mentee, UD); went on to M.A. program in psychology at Stony Brook University.

Sally McHugh (Spring 2017-Fall 2017, UD); went on to M.S. program in communication sciences and disorders at Emerson College.

Megan Kelly (Fall 2017, Spring 2018, UD)

Queen Ralph (INBRE Scholar, Summer 2017, UD)

Caitlyn Carrick (Spring 2017, UD)

Raevyn Johnson (McNair Scholar, Summer 2016, UD)

Daniel Curtin (Fall 2015-Spring 2015, UD); went on to M.S. program in experimental psychology at Seton Hall University.

Hannah Schwartz (Spring 2015, UD); went on to M.S. program in communication sciences and disorders at Emerson College.

Jennifer Lugo (Fall 2014-Spring 2015, UD)

Amy Schuman (Spring 2014, UD)

REVIEWING

Ad hoc journal reviewing: *Psychological Science, Developmental Science, Cognition, Journal of Memory and Language, Child Development, Child Development Perspectives, Developmental Psychology, Cognitive Development, Journal of Pragmatics, Language, Glossa, Language Learning*

and Development, *Studies in Language, First Language, Infancy, Languages, Applied Psycholinguistics, Journal of Experimental Child Psychology*.

Book reviewing: Routledge, Cambridge University Press.

Conference reviewing: Annual Conference of the Cognitive Science Society, XPRAG, Cognitive Development Society Biennial Meeting, BCCCD.

Funding agency reviewing: Social Sciences and Humanities Research Council of Canada (SSHRC), Deutsche Forschungsgemeinschaft (German Research Foundation)

SELECTED OUTREACH ACTIVITIES

- Gave interview to the Arts and Science News of the University of Toronto about language acquisition: <https://www.linguistics.utoronto.ca/news/psycholinguist-myrto-grigoroglou-investigates-how-young-children-acquire-language>
- Initiated and led partnership between Language and Cognition Lab at UD and the Delaware Children's Museum, 2016-2018.
- Gave talk on pragmatic development at the Brown Bag Series of the Delaware Institute for Excellence in Early Childhood, University of Delaware, Summer 2017.
- Volunteered at the American Association for the Advancement of Science (AAAS) Family Science Days event, Boston, February 2017.
- Co-wrote (with R. Golinkoff) an article for *Delaware Online* on children's lying, 2016: <http://www.delawareonline.com/story/opinion/contributors/2016/06/20/lying-learned-skill/86142826/>
- Received coursework in research dissemination (*LING867: Sharing Learning Science: Applying and Disseminating What We Know*), University of Delaware, Spring 2016.

UNIVERSITY AND PROFESSIONAL SERVICE

University of Toronto

- University College Appointments Committee, 2024
- Mutual Relevance Talk Series, 2024
- Linguistics PTR Committee, 2023-2024
- SIG Committee, 2022-2024
- Cognitive Science Advisory Committee, 2020-2024
- Junior Forum Committee, 2020-2022
- UC Curriculum Committee, 2021-2022
- UC PTR Committee, 2022

University of Delaware

- Organizing Committee, Linguistics Colloquium Series, 2015-2017
- Organizing Committee, Cognitive Science Conference for Graduate Students (CSGSC), 2015-2017

Cognitive Science Society

- Metareviewer (Editor) for proceedings papers, 2019-2024

Hellenic Canadian Academic Association of Ontario

- Vice-Secretary, 2024-2026

SKILLS

Software: R, SPSS, E-prime

Statistical analysis: Multilevel Analysis, General Linear Models

Language: Greek (native), English (near-native), French (fluent), Spanish (intermediate)