

MYRTO GRIGOROGLOU

Department of Linguistics • Cognitive Science Program
University of Toronto
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EMPLOYMENT

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| 2020 - | Assistant Professor
Department of Linguistics and Cognitive Science Program
University of Toronto |
| 2018 - 2020 | Postdoctoral Researcher
Department of Applied Psychology and Human Development
University of Toronto (advisor: Patricia A. Ganea) |

EDUCATION

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| 2013 - 2018 | Ph.D., Linguistics and Cognitive Science, University of Delaware, USA (advisor: Anna Papafragou) |
| 2009 - 2013 | B.A., English Language and Linguistics, University of Athens, Greece |
| 2007 - 2008 | M.A., Information and Communication Sciences, Paris 3 – Sorbonne Nouvelle, France (advisor : Marie-Dominique Popelard) |
| 2002 - 2007 | B.A., Communication and Mass Media, University of Athens, Greece |

RESEARCH INTERESTS

Language acquisition; referential communication; semantics and pragmatics; logical and pragmatic inference; the language of events, motion and space

AWARDS & HONORS

- Dean's Small Group Merit Award, College of Arts & Science, University of Toronto, 2025.
- Dean's Small Group Merit Award, College of Arts & Science, University of Toronto, 2022.
- Junior Researcher Travel Award, Meaning in Flux 2019: Connecting development, variation, and change, Yale University, October 2019.
- Second place for best student paper, International Workshop on Language Production (IWLP), July 2018.
- Doctoral Dissertation Fellowship, Office of Graduate & Professional Education, University of Delaware, 2017-2018.
- Professional Development Award, Office of Graduate & Professional Education, University of Delaware (awarded for travel), November 2016.

- Professional Development Award, Office of Graduate & Professional Education, University of Delaware, (awarded for travel), November 2015.
- M.A. Scholarship, Government of France, 2007-2008.
- Socrates-Erasmus Scholarship, Greece (awarded for undergraduate study abroad in France), January-June 2006.
- Scholarship and Award for Academic Excellence, National Scholarships Foundation, Greece (awarded for top ranking at nationwide university-entrance exam), 2002-2003.

Sponsor student research awards

- Kate Faddick, University of Toronto Excellence Award (UTEA) – Social Sciences & Humanities (SSH), Summer 2026.
- Wuda Rahman, University of Toronto Excellence Award (UTEA) – Social Sciences & Humanities (SSH), Summer 2026.
- Jen Oh, Undergraduate Research Fund Award – Department of Linguistics, University of Toronto, Summer 2025.

FUNDING

- Principle Investigator, Discovery Grant, “Spatial language, communication and cognition”, No RGPIN-2025-06596, Natural Sciences and Engineering Research Council of Canada (NSERC), Government of Canada, April 2025 – March 2030 (\$177,500 CAD).
- Principle Investigator, “Possibility Reasoning: Logic, Language and Cognition”, Université Paris Cité – University of Toronto (UPCité PI: Olivier Mascaro, Co-PIs: Patricia Ganea, UofT; Wim De Neys, UPCité), June 2024 – April 2026 (UPCité: 13,972€ & UofT: \$14,927 CAD).
- Principle Investigator, Insight Development Grant “Crosslinguistic investigation of events in speech and gesture”, No 430-2021-00317, Social Sciences and Humanities Research Council (SSHRC), Government of Canada (Co-PI: Ercenur Ünal), June 2021 – May 2025 (\$65,339 CAD).
- Principle Investigator, “Constructing common ground through speech and gesture”, Connaught New Researcher Award, University of Toronto, July 2021 – March 2023 (\$19,548 CAD).
- Co-Principle Investigator, Insight Development Grant “Motivational and cognitive aspects of common ground in collaborative communication”, Social Sciences and Humanities Research Council (SSHRC), Government of Canada (PI: Patricia A. Ganea), May 2019 – May 2023 (\$58,758 CAD).
- Winter Doctoral Fellowship “The pragmatics of space”, Office of Graduate & Professional Education, University of Delaware, January 2017 (\$4,000 USD).

PUBLICATIONS

Manuscripts under review

subm. **Grigoroglou, M.**, Hackeek, S., & Ganea, A. P. The role of language in children’s reasoning by the disjunctive syllogism.

In press and published manuscripts

- 2026 **Grigoroglou, M.**, & Ganea, A. P. Revisiting the acquisition of conditionals: Children's and adults' expression of hypothetical thought. *Journal of Child Language*. 1–34, <https://doi.org/10.1017/S0305000926100762>
- 2026 Rognan, H.*, **Grigoroglou, M.**, & Bhattasali, S. Investigating event orders in LLMs: Insights from English, Norwegian, and Greek temporal connectives. In G. Boleda, I. Dautriche, M. Maldonado, C. Saldana and T. Torrent (Eds.), *Proceedings of the 48th Annual Meeting of the Cognitive Science Society* (pp. 44-51). Austin, TX: Cognitive Science Society. Retrieved from <https://escholarship.org/uc/item/8ks579mq>
- 2025 Papafragou, A., & **Grigoroglou, M.** Pragmatics and Theory of Mind. *Philosophical Transactions of the Royal Society B*, 380, 20230502. <https://doi.org/10.1098/rstb.2023.0502>
- 2024 **Grigoroglou, M.**, & Papafragou, A. Informativeness in children's language use. In P. Karpouzou, D. Aggelatos, C. Dounia, & T. Karavia (Eds.), *Ο Περίπλους της Θεωρίας της Λογοτεχνίας. Τιμητικός τόμος για την Άννα Τζούμα* [Circumnavigating Literary Theory. Festschrift for Professor Anna Tzouma] (pp. 833-845). Athens, Greece: Gutenberg.
- 2024 **Grigoroglou, M.**, Landau B., & Papafragou, A. The *ins* and *outs* of spatial language: Pragmatics shapes early developing, cross-linguistically robust encoding patterns. *Journal of Memory and Language*, 138, 104545. <https://doi.org/10.1016/j.jml.2024.104545>
- 2024 Moser C.*, Tarakci, B., Unal E., & **Grigoroglou, M.** Multimodal Description of Instrument Events in Turkish and English. In L. K. Samuelson, S. Frank, M. Toneva, A. Mackey, & E. Hazeltine (Eds.). *Proceedings of the 46th Annual Conference of the Cognitive Science Society* (pp.341-348). Austin, TX: Cognitive Science Society.
- 2024 Reihert, C.* & **Grigoroglou, M.** Metaphor Comprehension in Preschoolers: A Pragmatic Skill. In L. K. Samuelson, S. Frank, M. Toneva, A. Mackey, & E. Hazeltine (Eds.). *Proceedings of the 46th Annual Conference of the Cognitive Science Society* (pp. 5295-5301). Austin, TX: Cognitive Science Society.
- 2022 **Grigoroglou, M.**, & Ganea, A. P. Language as a mechanism for reasoning about possibilities. *Philosophical Transactions of the Royal Society B*, 377(1866), 20210334. <https://doi.org/10.1098/rstb.2021.0334>
- 2022 **Grigoroglou, M.**, & Papafragou, A. Contributions of pragmatics to word learning and interpretation. In A. Papafragou, J. C. Trueswell & L. R. Gleitman (Eds.), *The Oxford Handbook of The Mental Lexicon* (pp. 437-453). Oxford: Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780198845003.013.21>
- 2019 **Grigoroglou, M.**, Chan S., & Ganea, A. P. Toddlers' understanding and use of verbal negation in inferential reasoning search tasks. *Journal of Experimental Child Psychology*, 183, 222–241. <https://doi.org/10.1016/j.jecp.2019.02.004>
- 2019 **Grigoroglou, M.**, & Papafragou, A. Children's (and adults') production adjustments to generic and particular listener needs. *Cognitive Science*, 43(10), 1-30. <https://doi.org/10.1111/cogs.12790>
- 2019 **Grigoroglou, M.**, & Papafragou, A. Interactive contexts increase informativeness in children's referential communication. *Developmental Psychology*, 55(5), 951-966. <http://dx.doi.org/10.1037/dev0000693>
- 2019 **Grigoroglou, M.**, Johanson, M., & Papafragou, A. Pragmatics and spatial language: The acquisition of front and back. *Developmental Psychology*, 55(4), 729-744. <http://dx.doi.org/10.1037/dev0000663>

- 2019 Papafragou, A., & **Grigoroglou, M.** The role of conceptualization during language production: evidence from event encoding. *Language, Cognition and Neuroscience*, 34(9), 1117–1128. <https://doi.org/10.1080/23273798.2019.1589540>
- 2019 **Grigoroglou, M.**, & Papafragou, A. The development of pragmatic abilities. In K. Scott, B. Clark & R. Carston (Eds.), *Relevance Theory: Pragmatics and Interpretation* (pp. 102–112). Cambridge, UK: Cambridge University Press. <https://doi.org/10.1017/9781108290593.010>
- 2019 **Grigoroglou, M.**, & Papafragou, A. Spatial Terms. In C. Cummins & N. Katsos (Eds.), *The Oxford Handbook of Experimental Semantics and Pragmatics* (pp. 113–123). Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780198791768.013.18>
- 2019 **Grigoroglou, M.**, & Papafragou, A. Annotated bibliography - Acquisition of Pragmatics. In M. Aronoff (Ed.), *Oxford Bibliographies*. Online edition: Oxford University Press. <https://doi.org/10.1093/obo/9780199772810-0240>
- 2017 **Grigoroglou, M.**, & Papafragou, A. Acquisition of Pragmatics. In M. Aronoff (Ed.), *Oxford Research Encyclopedia of Linguistics*. Online edition: Oxford University Press. <https://doi.org/10.1093/acrefore/9780199384655.013.217>
- 2017 **Grigoroglou, M.**, Johanson, M., & Papafragou, A. Pragmatic aspects in spatial language acquisition and use across languages. In G. Gunzelmann, A. Howes, T. Tenbrink, & E. J. Davelaar (Eds.), *Proceedings of the 39th Annual Conference of the Cognitive Science Society* (pp. 2132–2137). Austin, TX: Cognitive Science Society.
- 2016 **Grigoroglou, M.**, & Papafragou, A. Are children flexible speakers? Effects of typicality and listener needs in children's event descriptions. In Papafragou, A., Grodner, D., Mirman, D., & Trueswell, J.C. (Eds.), *Proceedings of the 38th Annual Conference of the Cognitive Science Society* (pp. 782–787). Austin, TX: Cognitive Science Society.

CONFERENCE PRESENTATIONS

(*denotes graduate student mentee, † denotes undergraduate student mentee)

- Moser, C.*, Teunissen, L[†] & **Grigoroglou, M.** (2026, July). *Recognizing instruments from brief visual displays*. 48th Annual Meeting of the Cognitive Science Society, Rio de Janeiro, Brazil. (poster)
- Rognan, H.*, **Grigoroglou, M.**, & Bhattasali, S. (2026, July). *Investigating event orders in LLMs: Insights from English, Norwegian, and Greek temporal connectives*. 48th Annual Meeting of the Cognitive Science Society, Rio de Janeiro, Brazil. (talk)
- Li, L.*, & **Grigoroglou, M.** (2026, June). *The dual meaning of counterfactuals when computing speaker-intended meaning*. Annual Meeting of the Canadian Linguistic Association, University of Calgary, AB. (poster)
- Moser, C.*, & **Grigoroglou, M.** (2026, June). *On the gradient conceptual status of instruments: event apprehension and rapid role extraction*. Annual Meeting of the Canadian Linguistic Association, University of Calgary, AB. (poster)
- Grigoroglou, M.**, Hackeek, S., & Patricia G. (2026, April). The role of language in children's logical reasoning. In N. Cesana-Arlotti, & C. Saponaro (Chairs), *The interplay of language and cognition in the development of logical reasoning*. Biennial Conference of the Cognitive Development Society, Montreal, Quebec. (symposium talk)

- Li, L.* & **Grigoroglou, M.** (2026, March). *Counterfactual conditionals: Processing dual representations*. 39th Annual Conference on Human Sentence Processing. MIT, Cambridge, MA. (poster)
- Grigoroglou, M.** (2025, November). *Revisiting the acquisition of conditionals*. Workshop on Possibility Reasoning: Logic Language and Cognition. Université Paris Cité, Paris, France. (talk)
- Moser, C.*, Tarakci, B., Ünal, E. & **Grigoroglou, M.** (2025, August 2). *Language-specific event role mappings in multimodal possession-transfer event descriptions*. 47th Annual Meeting of the Cognitive Science Society, San Francisco, CA. (poster)
- Moser, C.*, Tarakci, B., Ünal, E. & **Grigoroglou, M.** (2025, June 11). *Encoding instruments in multimodal event descriptions: the roles of language-specificity and conceptual prominence*. Tenth Conference of the International Society for Gesture Studies. Nijmegen, the Netherlands. (poster)
- Moser, C.*, Tarakci, B., Ünal, E. & **Grigoroglou, M.** (2025, June 4). *How language-specific encoding options and conceptual prominence shape instrument mentions in speech and gesture*. Annual Meeting of the Canadian Linguistic Association. McGill University, Quebec. (talk)
- Raihert, C.* & **Grigoroglou, M.** (2024, November). *The role of relevance in early metaphor comprehension*. 49th Boston University Conference on Language Development, Boston, MA, USA. (poster)
- Raihert, C.* & **Grigoroglou, M.** (2024, September). *Inferences of relevance in early metaphor comprehension*. 5th Experimental Pragmatics in Italy Conference, Venice, Italy. (talk)
- Moser, C.*, Tarakci, B., Ünal, E. & **Grigoroglou, M.** (2024, July). *Multimodal Description of Instrument Events in Turkish and English*. 46th Annual Meeting of the Cognitive Science Society, Rotterdam, The Netherlands. (talk)
- Raihert, C.* & **Grigoroglou, M.** (2024, July). *Metaphor Comprehension in Preschoolers: A Pragmatic Skill*. 46th Annual Meeting of the Cognitive Science Society, Rotterdam, The Netherlands. (poster)
- Grigoroglou, M.**, Hackeek, S., & Ganea, A. P. (2024, July). *Logical language and the development of reasoning by the disjunctive syllogism*. 46th Annual Meeting of the Cognitive Science Society, Rotterdam, The Netherlands. (poster)
- Moser, C.*, Tarakci, B., Ünal, E. & **Grigoroglou, M.** (2024, June). *Multimodal recipient mentions in possession-transfer event descriptions: language specificity outweighs conceptual peripherality*. Annual Meeting of the Canadian Linguistic Association. Carleton University, Ontario. (talk)
- Moser, C.*, Tarakci, B., Ünal, E. & **Grigoroglou, M.** (2024, June). *Conceptual and language-specific effects on multimodal recipient event descriptions*. Experiments in Linguistic Meaning 3, University of Pennsylvania, Philadelphia, PA. (poster)
- Moser, C.*, Tarakci, B., Ünal, E., & **Grigoroglou, M.** (2024, January). *Conceptual and language-specific syntactic influences on the description of instrument events in Turkish and English*. The 2024 Annual Meeting of the Linguistic Society of America, New York, NY, USA. (talk)
- Grigoroglou M.**, Shmanova, A. ‡, & Ganea A.P. (2023, November). *Pragmatic effects in conditional reasoning: The role of alternatives*. 48th Boston University Conference on Language Development, Boston, MA, USA. (poster)
- Grigoroglou M.**, Shmanova, A. ‡, & Ganea A.P. (2023, September). *The role of alternatives in conditional reasoning*. The Tenth Biennial Meeting of Experimental Pragmatics, Paris, France. (talk)

- Grigoroglou, M.**, Landau, B., & Papafragou, A. (2023, July). The *ins* and *outs* of spatial language. In M. Grigoroglou & A. Papafragou (Chairs), *Space in Context: Communicative factors shape spatial language*. 45th Annual Meeting of the Cognitive Science Society, Sydney, Australia. (symposium talk)
- *Moser, C., Tarakcı, B., Ünal, E., & **Grigoroglou, M.** (2023, July). A cross-linguistic investigation of possession-transfer and instrument events in language production. 45th Annual Meeting of the Cognitive Science Society, Sydney, Australia. (poster)
- Grigoroglou, M.**, & Ganea, A. P. (2023, March). *Conceptual and psycholinguistic factors in the acquisition of conditionals*. In M. Grigoroglou (Chair), How do children reason about hypothetical possibilities? Evidence from language production. Society for Research on Child Development (SRCD) 2023 Biennial Meeting, Salt Lake City, UT, USA. (symposium talk)
- Grigoroglou, M.**, & Ganea, A. P. (2023, January). *On the late acquisition of conditionals: conceptual vs. psycholinguistic explanations*. Budapest CEU Conference on Cognitive Development (BCCCD) 2023, Budapest, Hungary. (poster)
- Ganea, A. P. & **Grigoroglou, M.** (2022, November). *How do children interpret the meaning of conditional statements?*. 47th Boston University Conference on Language Development, Boston, MA, USA. (talk)
- Grigoroglou, M.**, & Ganea, A. P. (2022, November). *Revisiting the acquisition of conditionals in early language production*. 47th Boston University Conference on Language Development, Boston, MA, USA. (poster)
- Shmanova, A., † **Grigoroglou M.**, & Ganea A.P. (2022, July). *How do young children interpret conditionals?* 44th Annual Meeting of the Cognitive Science Society, Toronto, Canada. (poster)
- Grigoroglou, M.**, & Ganea, A. P. (2022, January). *The development of conditional meaning*. Budapest CEU Conference on Cognitive Development (BCCCD) 2022, Budapest, Hungary. (talk)
- Grigoroglou, M.**, & Ganea, A. P. (2021, November). *The early meaning of conditionals*. 46th Boston University Conference on Language Development, Boston, MA, USA. (poster)
- Papafragou, A., & **Grigoroglou, M.** (2021, November). *A cross-linguistic bias in motion path encoding*. 46th Boston University Conference on Language Development, Boston, MA, USA. (poster)
- Grigoroglou, M.**, & Ganea, A. P. (2021, July). *Acquiring the meaning of conditionals*. 43rd Annual Meeting of the Cognitive Science Society, Vienna, Austria. (poster)
- Grigoroglou, M.** & Papafragou, A. (2021, June). *Speaker adjustments to addressees during language production*. LMC Workshop “MK40: Common Knowledge, Common Ground, and Context in Communication”, University College, London, UK. (talk)
- Grigoroglou, M.**, & Ganea, A. P. (2020, July). *Children’s use of linguistic and non-linguistic negation in reasoning by the disjunctive syllogism*. 42nd Annual Meeting of the Cognitive Science Society, Toronto, ON, Canada. (poster)
- Grigoroglou, M.**, & Ganea, A. P. (2020, July). *Children’s expectations of reciprocity in referential communication*. 42nd Annual Meeting of the Cognitive Science Society, Toronto, ON, Canada. (poster)
- Grigoroglou, M.**, & Ganea, A. P. (2020, January). *Expectations of reciprocity in referential communication: how do children respond to conversational rule violations?* Budapest CEU Conference on Cognitive Development (BCCCD) 2020, Budapest, Hungary. (talk)

- Grigoroglou, M., & Ganea, A. P.** (2019, October). *Is children's referential communication affected by a conversational partner's helpfulness?* Cognitive Development Society (CDS) Biennial Conference in Louisville, KY, USA. (poster)
- Grigoroglou, M., & Ganea, A. P.** (2019, October). *Does a communicative partner's behavior affect children's informativeness?* Meaning in Flux 2019: Connecting development, variation, and change. Yale University, New Haven, CT, USA. (talk)
- Grigoroglou, M., & Ganea, A. P.** (2019, September). *Expectations of reciprocity and referential communication in children.* PsyLinCS UTM: Building Synergies between Psychology, Language Studies, and Computer Science, Toronto, Ontario, Canada. (poster)
- Grigoroglou, M., & Ganea, A. P.** (2020, July). *Language facilitates children's reasoning by the disjunctive syllogism.* 41st Annual Meeting of the Cognitive Science Society, Montreal, QC, Canada. (poster)
- Grigoroglou, M., & Papafragou, A.** (2019, March). *Pragmatic inferences shape spatial language acquisition.* Society for Research on Child Development (SRCD) 2019 Biennial Meeting, Baltimore, MD, USA. (poster)
- Grigoroglou, M., & Papafragou, A.** (2018, July). *Children's adjustments to listener needs in spontaneous event descriptions.* International Workshop on Language Production (IWLP), Nijmegen, Netherlands. (poster)
- Grigoroglou, M., & Papafragou, A.** (2017, November). *Speaker adjustments in spontaneous event descriptions.* 42nd Boston University Conference on Language Development, Boston, MA, USA. (poster)
- Grigoroglou, M., Johanson, M., & Papafragou, A.** (2017, July) *Pragmatic aspects in spatial language acquisition and use across languages.* 39th Annual Meeting of the Cognitive Science Society, London, UK. (poster)
- Grigoroglou, M., & Papafragou, A.** (2017, March). *Children's adjustments of informativeness in language production.* GURT2017: Variable properties: Their nature and acquisition, Washington DC, USA. (talk)
- Johanson M., **Grigoroglou, M., & Papafragou, A.** (2016, November). *Universal and language-specific aspects in spatial language development: Revisiting the topological-projective asymmetry.* 41st Boston University Conference on Language Development, Boston, MA, USA. (talk)
- Grigoroglou, M., & Papafragou, A.** (2016, November). *Informativeness and listeners' needs in children's event descriptions.* 41st Boston University Conference on Language Development, Boston, MA, USA. (poster)
- Grigoroglou, M., & Papafragou, A.** (2016, October). *Children's Informativeness in event descriptions.* 6th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM), New York, NY, USA. (poster)
- Grigoroglou, M., & Papafragou, A.** (2016, August). *Are children flexible speakers? Effects of typicality and listener needs in children's event descriptions.* 38th Annual Meeting of the Cognitive Science Society, Philadelphia, PA, USA. (poster)
- Grigoroglou, M., & Papafragou, A.** (2016, January). *Do children adjust their event descriptions to the needs of their addressees? Workshop "Trends in Experimental Pragmatics-TiXPrag1",* Berlin, Germany. (talk)
- Grigoroglou, M., Johanson M., & Papafragou A.** (2015, November). *The acquisition of front and back: Conceptual vs. pragmatic factors.* 40th Boston University Conference on Language Development, Boston, MA, USA. (talk)

Grigoroglou, M., Johanson M., & Papafragou A. (2015, October). *Pragmatic factors in the acquisition of spatial language*. 5th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM), Newark, DE, USA. (talk)

Grigoroglou, M., Johanson M., & Papafragou A. (2015, March). *Spatial language universals and cross-linguistic encoding: Projective vs. topological relations*. Society for Research on Child Development (SRCD) 2015 Biennial Meeting, Philadelphia, PA, USA. (poster)

Presentations at local conferences

(*denotes student mentee)

Grigoroglou, M., Hackeek, S., & Patricia G. (2026, April). *The role of language in children's logical reasoning*. University of Toronto 3rd Child Language Acquisition Workshop, Toronto, Canada (talk)

Raiher, C. *, & **Grigoroglou, M.** (2025, April). *Relevance as a cue in preschoolers' metaphor processing: Evidence from forced choice and acceptability judgements*. University of Toronto 2nd Child Language Acquisition Workshop, Toronto, Canada (talk)

*Moser, C., Tarakci, B., Ünal, E., & **Grigoroglou, M.** (2024, April). *Conceptual and language-specific effects on multimodal event descriptions by children and adults*. University of Toronto 2nd Child Language Acquisition Workshop, Toronto, Canada (talk)

*Shmanova, A., Ganea A.P., & **Grigoroglou M.** (2024, April). *Pragmatic effects in conditional reasoning: The role of the relevant space of alternatives*. University of Toronto Child Language Acquisition Workshop, Toronto, Canada. (talk)

*Tang, R., *Raiher, C. & **Grigoroglou, M.** (2023, March). *Did Rose Really Sink?: Metaphor Comprehension in Children*. Research Opportunities Program Poster Fair, University of Toronto, Toronto, ON. (poster)

*Hu, T. J., *Moser C., & **Grigoroglou, M.** (2023, March). *A cross-linguistic investigation of possession-transfer and instrument events in language production*. TULCON 16, University of Toronto, Toronto, ON. (talk)

*Shmanova, A., Ganea, P., & **Grigoroglou, M.** (2023, February). *How do young children interpret conditionals?* Confluence, University of Toronto, Toronto, ON. (talk)

*Shmanova, A., Ganea, P., & **Grigoroglou, M.** (2022, March). *How do young children interpret conditionals?* Research Opportunities Program Poster Fair, University of Toronto, Toronto, ON. (poster)

*Yuen, B. & **Grigoroglou, M.** (2022, March). *Speech and gesture in event descriptions: A cross-linguistic comparison of English & Turkish*. Research Opportunities Program Poster Fair, University of Toronto, Toronto, ON. (poster)

*Granieri, J., **Grigoroglou, M.**, & Papafragou, A. (2018, May). *Insights into children's perspective-taking abilities in spontaneous production*. University of Delaware Undergraduate Poster day, Newark, DE. (poster)

*Ralph, Q., **Grigoroglou, M.**, & Papafragou, A. (2017, August). *Children and adult's informativeness in event descriptions*. 2017 Undergraduate Research and Service Scholar Celebratory Symposium, Newark, DE. (poster)

*McHugh, S., **Grigoroglou, M.**, & Papafragou, A. (2017, May). *Learning how to talk about space: A cross-linguistic perspective*. University of Delaware Undergraduate Poster day, Newark, DE. (poster)

- *Johnson, R., **Grigoroglou, M.**, & Papafragou, A. (2016, August). *Listener needs in children's event descriptions*. 2016 Undergraduate Research and Service Scholar Celebratory Symposium, Newark, DE. (poster)
- *Curtin, D., **Grigoroglou, M.**, & Papafragou, A. (2016, May). *Event encoding and production in children and adults*. University of Delaware Undergraduate Poster day, Newark, DE. (poster)
- Grigoroglou, M.**, & Papafragou, A. (2016, March). *Effects of typicality and listener needs in children's event descriptions*. Cognitive Science Conference for Graduate Students (CSGSC), Newark, DE, USA. (talk)
- Grigoroglou, M.**, Johanson M., & Papafragou A. (2015, March). *Is it all conceptual? Evidence from the acquisition of front and back*. Cognitive Science Conference for Graduate Students (CSGSC), Newark, DE, USA. (talk)
- Grigoroglou, M.**, Schenck K., & Papafragou A. (2014, March). *Motion event recognition memory after linguistic input*. Cognitive Science Conference for Graduate Students (CSGSC), Newark, DE, USA. (talk)

INVITED TALKS

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| 2024 | Thinking and talking about possibility. UTism 2024, University of Toronto, 10 February. |
| 2023 | Pragmatic pressures on spatial language acquisition and use. School of Languages, Linguistics, Literatures and Cultures, University of Calgary, 10 February. |
| 2022 | Do children adjust their speech to the informational needs of others? Hellenic University Club of Philadelphia, 24 March. |
| 2022 | Audience Design in Children. Academic seminar of the Society of Linguistics Undergraduate Students (SLUGS), University of Toronto, 17 February. |
| 2022 | Communicative pressures on spatial language acquisition and use. UTism 2022, University of Toronto, 6 February. |
| 2020 | Do children adjust their speech to the informational needs of others? Senior Common Room, University College, University of Toronto, Canada, 2 November. |
| 2020 | Developmental research online using Zoom. Department of Psychology, Özyeğin University, Turkey, 22 October. |
| 2020 | Conducting developmental research online. Department of Applied Psychology and Human Development, University of Toronto – OISE, May |
| 2020 | The development of children's communicative abilities. Department of Psychology, University of Lancaster, UK, 17 February. |
| 2020 | Pragmatic inference in language acquisition and use. Department of Linguistics, University of Toronto, Canada, 24 January. |
| 2018 | Informativeness in preschooler's event reference. Developmental Science Interest Group, University of Toronto, Canada, 8 November. |
| 2018 | Informativeness in children's event descriptions. Psycholinguistics meeting group, University of Toronto, Canada, 14 September. |

- 2017 Children's pragmatic development, Brown Bag Series of the Delaware Institute for Excellence in Early Childhood, University of Delaware, 17 July.

TEACHING

Instructor at the University of Toronto

- LIN1106: Topics in Experimental Design: Experiments in Linguistic Meaning* (Fall 2023)
LIN1271: Advanced Psycholinguistics I (Winter 2026)
LIN1272: Advanced Psycholinguistics II (Winter 2023)
LIN2101: PhD Junior Forum (Fall 2020-2021)
COG344: Issues in Cognitive Science IV: Language and Communication (Fall 2021-23, 2025, Winter, 2026)
COG404: Seminar in Cognitive Science: Language and Thought (Winter 2021, 2022, 2025, Fall 2022, 2023, 2025, 2026)
JLP315: Language Acquisition (Winter 2021-26)
JLP374: Advanced Psycholinguistics (Winter 2022)

Teaching Assistant at the University of Delaware

- PSYC 340: Cognition* (Spring 2017)
PSYC 209: Measurement & Statistics (Fall 2016)
PSYC 334: Psychology of Language (Spring 2016)
PSYC 100: General Psychology (Spring 2014, Fall 2015)
PSYC 325: Child Development (Fall 2014, Spring 2015)

Guest lectures

Fall 2019 – Pragmatic Development

- given during *Child Language Development* (MSc course – Instructor: Monika Molnar),
 Department of Speech Language Pathology, University of Toronto

Fall 2018, Spring 2019, Fall 2019 – Language Acquisition

- given during *Cognitive Development* (MA course – Instructor: Patricia A. Ganea), Department
 of Applied Psychology and Human Development, University of Toronto

Spring 2016 – Semantics

- given during *Psychology of Language* (UG seminar – Instructor: Anna Papafragou), Department
 of Psychology, University of Delaware

Fall 2016 – Atypical development

- given during *General Psychology* (UG introductory course – Instructor: Tamara Medina),
 Department of Psychology, University of Delaware

Workshops

Spring 2019 & Fall 2018 – Linear and generalized mixed models in R

- for graduate students in Developmental Psychology, University of Toronto
- for graduate students in Linguistics and Psychology, University of Delaware

ADVISING

Ph.D. students (primary advisor)

Lucy Li, “Processing of counterfactuals”, 2023 – (Generals Paper advisor)

Claudia Raihert, “Metaphor comprehension in children”, 2022 – 2023 (Generals Paper advisor)

Christiana Moser, “Instrument events in language and cognition”, 2021 – (Thesis advisor)

Ph.D. students (various committees)

Bruno L. O. Andreotti (U of T Linguistics), “The Contextualization of Stereotypical Informativeness”, 2023 – (PhD Thesis committee)

Gregory Antono (U of T Linguistics), “Learnability of verb classifiers”, 2023 – 2024 (PhD Thesis committee)

Tiana Simovic (U of T Psychology), “Perspective cues in pronoun resolution”, 2022 – (PhD Thesis committee)

Anissa Baird (U of T Linguistics), “Children’s interpretation of singular they”, 2022 (Generals Paper committee)

Gregory Antono (U of T Linguistics), “Towards studying the typology of classifiers: An artificial language learning experiment”, 2022 (Generals Paper committee)

Liam Donohue (U of T Linguistics), “Space-time metaphoricity: A cross-linguistic analysis of function mapping between spatial and temporal domains”, 2021-2022 (Generals Paper committee)

Master students (various committees)

Hannah Semb Rognan (U of T Linguistics), “A cross-linguistic approach to modeling temporal connective processing with computational models”, 2025 (Forum Paper committee)

Karen Li (UPenn, Linguistics), “Event boundedness and the goal-bias”, 2022-2023

Zhen Weng (U of T, OISE), “Acquisition of conditionals”, 2022-2023

Laurestine Bradford (U of T Linguistics), “Communicative Need Modulates Lexical Precision Across Semantic Domains: A Domain-Level Account of Efficient Communication”, 2021 (Forum Paper committee)

Lab coordinators

Alvina Lai, 2024-

Amina Shmanova, 2023-2024

Undergraduate students at the University of Toronto (various research projects)

Hanna Chen, instrument events in language and cognition, 2026-2027

Kelly Cheung, children’s logical reasoning, 2026-2027

Alex Drotenko, processing of counterfactuals, 2026-2027

Emre Cagin, spatial pragmatics in language-vision models, 2025-2026

Abigail Vanderboom, events in language and cognition, 2025-

Tsz Kiu (Ariel) Yeung, counterfactual reasoning, 2025-2026

Meixuan Fan, metaphor comprehension, 2025-2026

Kae Faddick, metaphor comprehension, 2025-2026

Lucas Teunissen, events in language and cognition, 2024-2026
Jen Oh, counterfactual reasoning, 2024-2026
Wuda Rahman, metaphor comprehension, 2024-
Bilge Guven, events in language and cognition, 2024-2025
Mishaal Kandapath, events in language and cognition, 2023-2024
Hira Tahir, acquisition of conditionals, 2023-2024
Rashmia Raihan, metaphor comprehension, 2023-2024
Sophia Joulaei, metaphor comprehension in children, 2023-2025
Tony Juntao Hu, events in language and cognition, 2022-2025
Rio Tang, metaphor comprehension in children, 2022-2023
Bianca Yuen, events in language and cognition, 2021-2023
Amina Shmanova, acquisition of conditionals, 2021-2024
Faustine Monthuber, pragmatics of spatial prepositions, 2021-2022
Shen Hu, events in language and cognition, 2020-2023

Graduate and undergraduate research assistants (secondary supervisor)

Ami Kamaledin (Summer 2020 – Winter 2021, U of T)
Caroline Mekhaeil (Ph.D. student, Summer-Fall 2020, U of T)
Chung Liu (M.A./M.Ed. student, Fall 2019-Fall 2020, U of T)
An Li (M.A./M.Ed. student, Fall 2019-Fall 2020, U of T)
Livia Isnar (Summer 2019-Spring 2020, U of T)
Racher Crowther (M.A./M.Ed. student, Spring 2019-Summer 2019, U of T); went on to B.A. program in nursing at the University of British Columbia.
Stephanie Ferreira (Fall 2018-Summer 2019, U of T)
Jessica Granieri (Fall 2016-Spring 2018, undergraduate thesis mentee, UD); went on to M.A. program in psychology at Stony Brook University.
Sally McHugh (Spring 2017-Fall 2017, UD); went on to M.S. program in communication sciences and disorders at Emerson College.
Megan Kelly (Fall 2017, Spring 2018, UD)
Queen Ralph (INBRE Scholar, Summer 2017, UD)
Caitlyn Carrick (Spring 2017, UD)
Raevyn Johnson (McNair Scholar, Summer 2016, UD)
Daniel Curtin (Fall 2015-Spring 2015, UD); went on to M.S. program in experimental psychology at Seton Hall University.
Hannah Schwartz (Spring 2015, UD); went on to M.S. program in communication sciences and disorders at Emerson College.
Jennifer Lugo (Fall 2014-Spring 2015, UD)
Amy Schuman (Spring 2014, UD)

REVIEWING

Ad hoc journal reviewing: *Psychological Science, Developmental Science, Cognition, Journal of Memory and Language, Child Development, Child Development Perspectives, Developmental Psychology, Cognitive Development, Journal of Pragmatics, Language, Glossa, Language Learning and Development, Studies in Language, First Language, Infancy, Languages, Applied*

Psycholinguistics, Journal of Experimental Child Psychology, Journal of Child Language, Mind and Language.

Book reviewing: Routledge, Cambridge University Press.

Conference reviewing: Annual Conference of the Cognitive Science Society, XPRAG, Cognitive Development Society Biennial Meeting, BCCCD.

Funding agency reviewing: Social Sciences and Humanities Research Council of Canada (SSHRC), Deutsche Forschungsgemeinschaft (German Research Foundation), Fonds de recherche du Québec - secteur Société et Culture (FRQSC), Open Research Europe.

SELECTED OUTREACH ACTIVITIES

- Gave interview for podcast Women in Science and Engineering – University of Toronto (WISE U of T): https://open.spotify.com/episode/58tuN5RHQUxbFbDKSjSIQI?si=C_00CiFbQUK_pj0-yE0TgQ&pi=RoAM_mkOQrOOF&t=0
- Gave interview to the Arts and Science News of the University of Toronto about language acquisition: <https://www.linguistics.utoronto.ca/news/psycholinguist-myrto-grigoroglou-investigates-how-young-children-acquire-language>
- Initiated and led partnership between Language and Cognition Lab at UD and the Delaware Children's Museum, 2016-2018.
- Gave talk on pragmatic development at the Brown Bag Series of the Delaware Institute for Excellence in Early Childhood, University of Delaware, Summer 2017.
- Volunteered at the American Association for the Advancement of Science (AAAS) Family Science Days event, Boston, February 2017.
- Co-wrote (with R. Golinkoff) an article for *Delaware Online* on children's lying, 2016: <http://www.delawareonline.com/story/opinion/contributors/2016/06/20/lying-learned-skill/86142826/>
- Received coursework in research dissemination (*LING867: Sharing Learning Science: Applying and Disseminating What We Know*), University of Delaware, Spring 2016.

UNIVERSITY SERVICE

University of Toronto

- Linguistics Graduate Chair Search, 2026
- Linguistics Guest Speaker's Committee, 2025-2026
- Linguistics Research Fund Committee, 2025-2026
- Linguistics Faculty Awards Committee, 2024-2025
- University College Appointments Committee, 2024
- Mutual Relevance Talk Series, 2024
- Linguistics PTR Committee, 2023-2024
- SIG Committee, 2022-2024
- Cognitive Science Advisory Committee, 2020-2025
- Junior Forum Committee, 2020-2022
- UC Curriculum Committee, 2021-2022
- UC PTR Committee, 2022

University of Delaware

- Organizing Committee, Linguistics Colloquium Series, 2015-2017
- Organizing Committee, Cognitive Science Conference for Graduate Students (CSGSC), 2015-2017

PROFESSIONAL ACTIVITIES

Meeting Organization

- workshop “Possibility Reasoning: Logic, Language and Cognition”, November 20–21, 2025, Université Paris Cité, Paris, France.

Cognitive Science Society

- Metareviewer (Editor) for proceedings papers, 2019-2024

Hellenic Canadian Academic Association of Ontario

- Secretary, 2026-2028
- Vice-Secretary, 2024-2026

SKILLS

Software: R, SPSS, E-prime

Statistical analysis: Multilevel Analysis, General Linear Models

Language: Greek (native), English (near-native), French (fluent), Spanish (intermediate)